

LECTURE 03 | LGC300 | 6 H 00 MIN

LEGAL PRECEDENTS AND THE EVOLUTION OF PUBLIC NUISANCE

Purpose. Cases such as Wigg's Case (1705) and Hall's Case (1671) reinforced the principle that nuisances affecting the community at large were treated as public nuisances

Suggested time plan: Read and annotate 90 min | Research authoritative sources 90 min | Create the required output 144 min | Review and upload 36 min | Total 6 h 00 min

Research questions

1. Which legal, regulatory, contractual or operational principles govern legal precedents and the evolution of public nuisance?
2. How do overview and the requirement of special damage affect responsibility, risk or available remedies?
3. What facts, documents and professional evidence would be required to apply these principles to a realistic case?

Independent learning activity

- Review the lecture and create an issue map covering overview, the requirement of special damage, overlapping nature of public and private nuisance.
- Consult at least two authoritative sources from the recommended reading and record the relevant rule, requirement or professional guidance.
- Apply the lecture principles to a fictional or public scenario concerning legal precedents and the evolution of public nuisance. Distinguish known facts, assumptions, legal or commercial issues and evidence still required.
- Submit a 900-1,100 word compliance review with a one-page issue or evidence matrix and a 100-word professional reflection.

Required completion evidence

- Final written output and accompanying matrix uploaded to the LMS.
- Complete source list with working links and access dates.
- Completed lecture knowledge check or tutor review.
- Learner declaration of originality and any required AI-use declaration.
- Tutor feedback and corrected submission retained where resubmission is required.

Recommended further reading

- [IMO Civil Liability Convention](#)
- [IMO Fund Convention](#)
- [International Oil Pollution Compensation Funds](#)
- Also use the corresponding London Gateway College lecture material and any tutor-approved primary authority or recognised professional source.

Formative quality criteria

Criterion	Suggested weighting
Accurate identification of governing principles	25%
Application to facts and evidence	30%
Reasoned analysis and professional judgement	25%
Research, citation and presentation	20%